BFX5014 - Advanced Behavioural Finance

MCom, Year 2, Behavioural Finance – Semester 2, 2022 – May 25, 2022

Lectures will take place on Wednesdays from 1-4 pm Melbourne time.

UNIT SCHEDULE

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Lecture	Date	Торіс	Lecturer
1	27 July	 Introduction, conventional economics, preferences, prospect theory, integration vs. segregation, and framing Required literature: Deaves, Introduction and Lecture 1 Paper to be discussed: Thaler, R.H.: "Behavioral economics: past, present, and future", <i>American Economic Review</i> 106(7), 2016, 1577-1600. Paper to be discussed: Introduced by: George Wang 	Chris Veld
2	3 August	 Loss aversion Required literature: Pope, D.G. and Schweitzer, M.E.: "Is Tiger Woods loss averse? Persistent bias in the face of experience, competition, and high stakes", <i>American Economic Review</i> 101, 2011, 129-157. The endowment effect Required literature: Kahneman, D., Knetsch, J.L., and Thaler, R.H.: "Experimental tests of the endowment effect and the Coase theorem", <i>Journal of Political Economy</i> 98, 1990, 1325-1348. Heuristics and biases Required literature: Deaves, Lecture 2, Parts 1-3 Implications of heuristics and biases for financial decision-making Required literature Deaves, Lecture 3, Parts 4-7 Recommended literature Shefrin, H. and Statman, M.: "Making sense of beta, size, and book-to-market", <i>Journal of Portfolio Management</i> 21(2), 1995, 26-34. 	Chris Veld

		financial decision-making", <i>The Journal of Finance</i> 65, 2010, 1725-1754.	
		Introduced by: Yanjie Pan	
		Individual investors and the force of emotion	Chris Veld
3	10 August	 Kaplanski, G. and Levy, H.: "Exploitable predictable irrationality: the FIFA World Cup Effect on the U.S. stock market", <i>Journal of Financial and Quantitative Analysis</i> 45, 2010, 535-553. Kaplanski, G. Lovy, H., Vold, G. and Vold 	
		 Kaplanski, G., Levy, H., Veld, C., and Veld- Merkoulova, Y.V.: "Do happy people make optimistic investors?", <i>Journal of Financial and Quantitative</i> <i>Analysis</i>, 2015, 145-168. 	
		Paper to be discussed:	
		• Hirshleifer, D., Jiang, D., and DiGiovanni, Y.M.: "Mood beta and seasonalities in stock returns", <i>Journal of Financial Economics</i> 137, 2020, 272-295.	
		Introduced by: Jia Feng	
	17 August	The stock market participation puzzle	Chris Veld
		• Guiso, L., Sapienza, P., and Zingales, L.: "Trusting the stock market", <i>The Journal of Finance</i> , 2008, 2557-2600.	
4		 Van Rooij, M., Lusardi, A., and Alessie, R.: "Financial literacy and stock market participation", <i>Journal of Financial Economics</i>, 2011, 449-472. 	
4		Paper to be discussed:	
		• Van Rooij, M., Lusardi, A., and Alessie, R.: "Financial literacy, retirement planning and household wealth", <i>The Economic Journal</i> 122, 2012, 449-478.	
		Introduced by George Wang	
		Individual referee report 1 due	
		The stock market participation puzzle: continued	Chris Veld
		 Grinblatt, M., Keloharju, M., and Linnainmaa, J.: "IQ and stock market participation", <i>The Journal of</i> <i>Finance</i>, 2011, 2121-2164. 	
	24	 Merkoulova, Y. and Veld, C.: "Stock return ignorance", <i>Journal of Financial Economics</i> (forthcoming), 2021. 	
5	August	Rational managers and irrational investors	
5		Required literature:	
		 Cooper, M.J., Dimitrov, O., and Rau, R.P.: "A rose.com by any other name", <i>The Journal of</i> <i>Finance</i> 56, 2001, 2371-2388. 	
		 De Jong, A. and Naumovska, I.: "A note on event studies in finance and management research", <i>Review of Finance</i> 20, 2016, 1659-1672. 	
		Paper to be discussed:	
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		 Hong, H., Kubik, J.D., and Stein, J.C.: "Social interaction and stock market participation", <i>The Journal of Finance</i> 59, 2004, 137-163. Introduced by: Yanjie Pan 	
6	31 August	 Working paper discussions: Session 1 Working paper presentation 1. Paper: TBA. To be presented by Yanjie Pan and George Wang To be discussed by Jia Feng Working paper presentation 2. Paper: TBA. To be presented by Jia Feng To be presented by Jia Feng To be discussed by Jia Feng 	Chris Veld
7	7 Sep.	 Equity premium puzzle and myopic loss aversion Required literature: Deaves, Lecture 4, part 8.a and Lecture 5, part 8.a. Benartzi, S. and Thaler, R.H.: "Myopic loss aversion and the equity premium puzzle", <i>Quarterly Journal of Economics</i> 110, 1995, 73-92. Recommended literature: Mehra, R. and Prescott, E.C.: "The equity premium: A puzzle", <i>Journal of Monetary Economics</i> 15, 1985, 145-161. Gneezy, U., A. Kapteyn, and J. Potters, 2003, Evaluation Periods and Asset Prices in a Market Experiment, <i>Journal of Finance</i>, 58(2), 821-837. Paper to be discussed: Cosemans, M. and Frehen, R., 2021. Salience theory and stock prices: empirical evidence. <i>Journal of Financial Economics</i> 140(2), pp.460-483. 	Joshua Shemesh
8	14 Sep.	 Equity premium puzzle and stock market participation puzzle Required literature: Merkoulova, Y. and Veld, C., 2021, Does it pay to invest? Stock market participation and the personal equity risk premium, <i>Journal of Banking and Finance</i>, 2022, 106220. Anomalies and inefficiencies Required literature: Deaves, Lecture 4, part 7. Lamont, O.A. and R.H. Thaler: "Can the Market Add and Subtract? Mispricing in Tech Stock Carve-outs", <i>Journal of Political Economy</i>, 111 (2), 2003, 227-268. 	

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		Paper to be discussed:	
		• Baker, M. and Wurgler, J.: "Investor sentiment and the cross-section of stock returns", <i>The journal of Finance</i> , 61(4), 2006, 1645-1680.	
		Introduced by: George Wang	
9		Do behavioural factors explain stock market puzzles? Required literature:	Joshua Shemesh
		 Deaves, Lecture 4, part 8.b+c and Lecture 5, part 8.b. 	
		Recommended literature:	
	21 Sep.	 Ackert, L.F., Charupat, N., Church, B.K. and Deaves, R.: "Margin, short selling and lotteries in experimental asset markets", <i>Southern Economic</i> <i>Journal</i> 73, 2006, 419-436. 	
		Overconfidence	
		Required literature:	
		Deaves, Lecture 2, part 4.	
		Paper to be discussed:	
		 Barber, B. and Odean, T., 2000, Trading is hazardous to your wealth, <i>The Journal of Finance</i> 55, 773-806. 	
		Introduced by: Yanjie Pan	
	28 Sep.	Mid-semester break: 26-30 September	
		Ourse and Endown as (sourt)	l h
		Overconfidence (cont.)	Joshua Shemesh
		Required literature:	Chemeen
	5 Oct.	Deaves, Lecture 3, part 3.	
10		 B. Barber and T. Odean: "Boys will be Boys: Gender, Overconfidence, and Common Stock Investment", <i>Quarterly Journal of Economics</i>, February 2001, Vol. 116, No. 1, 261-292. 	
		Paper to be discussed:	
		 Ben-David, I., Graham, J. and Harvey, C., 2013, Managerial Miscalibration, <i>Quarterly Journal of</i> <i>Economics</i> 128, 1547–1584. 	
		Introduced by: Jia Feng	
		Individual referee report 2 due	
	12 Oct.	Behavioural corporate finance	Joshua
		Required literature:	Shemesh
11		• Baker, M. and Wurgler, J.: "Behavioral Corporate Finance: An updated survey", NBER working paper 17333, August 2011. Available at: https://ssrn.com/abstract=1918663	

31 October - 18 November 5 December		5 December	OFFICIAL EXAMINATION PERIOD	
		tober - 18 November		
24-28 October			SWOT VAC	
			· Yanjie Pan and Jia Feng.	
12	19 Oct.	To be discussed by Yany Working paper presentation 2. F	•	
		• TBA. To be presented by George Wang		
		Working paper presentation 1. F	aper:	Shemesh
		Working paper discussions: S	ession 1	Joshua
			e, G.: "CEO Overconfidence nt", <i>The Journal of Finance</i>	
			and Smith, J.F.: "The magers' Capital-Budgeting ry Accounting Research 18,	
		243.	nce: evidence from the al <i>Economics</i> 60, 2001, 187-	
		 Cronqvist, H., Makhija, A "Behavioral consistency personal and corporate la <i>Financial Economics</i> 103 	in corporate finance: CEO everage", <i>Journal of</i>	
			S.B.: "CEO personal risk- cies", <i>Journal of Financial</i> s, 2016, 139-164.	
			, D.: "Overconfidence and nental approach", American I999, 306-318.	
			e, G.: "Who makes onfidence and the market's ancial Economics, 89, 2008,	

ASSESSMENT REQUIREMENTS Assessment Task 1: Presentations

Weighting: 15%

Date: at the end of each Lectures 1-5 and 7-10

Task details:

For specific lectures (see schedule above) one paper will be scheduled for discussion in the 3rd hour of the lecture. One student will be asked in advance to prepare a short presentation of the paper (15-20 minutes) and that presentation will be followed by a group discussion of the paper (what do we learn from the paper? What are the major strengths and weaknesses of the paper?, etc.). This presentation itself will be part of the evaluation. In addition, the evaluation will be based on the discussion part. Students will be assessed on the extent to which they demonstrate that they have completed the assigned reading prior to attending class together with the ability to demonstrate that they have thought through the topic and the issues associated with it.

Learning outcomes assessed: 1 and 2.

Assessment Task 2: Working paper presentation and discussion

Weighting: 15%

Due date: Weeks 6 and 12

Task details:

Lectures 6 and 12 will each consist of two working papers. For both papers, students will be divided in two groups: one group presents and discusses the paper (the defenders) and the other groups critiques the paper (the attackers). After the first paper, the groups change roles for the second paper.

The defenders are required to give a 30-minute presentation of a working paper (to be assigned). This presentation is a group project, since 2-3 students will prepare the presentation and present the paper together.

The attackers prepare together a 20-minute discussion of the paper. Also, this discussion will be a group project, because the students will prepare the discussion and present it together.

The defenders will then be given 15 minutes to reply to the discussion.

After both defenders and attackers have made their pitch, there will be group discussion (10 minutes).

Students will be evaluated as a group for each round (four rounds).

Learning outcomes assessed: 2 and 3.

Assessment Task 3: Referee reports

Weighting: 20%

Due date: End of Weeks 4 and 10

All students will be required to hand in two referee reports for two different papers. The papers will be distributed at the beginning of Weeks 3 and 9 and they will be due by the end of Weeks 4 and 10 (the Sunday after Weeks 4 and 10 at 23.59 pm).

The referee report for Week 3 will be on the paper: TBA.

The referee report for Week 9 will be on the paper: TBA.

Note that these referee reports are individual projects (so not group projects). Students are not supposed to discuss their reports with other students before handing them in.

Learning outcomes assessed: 2 and 3.